



Inclusion Statement

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“Learning can only be fully effective if it is inclusive” (*The Tomlinson Report 2004*)

“Inclusion in education is concerned with breaking down barriers to teaching and increasing the participation for all students, treating all learners on the basis of equality and non-discrimination” (*CSIE Booth and Ainscow, 2000*)

As a unique and innovative ‘All-Through’ Academy, developing learners from three years old to nineteen

Recognised as one of the highest performing Schools in Newcastle and the North East for Pupil Progress

With the highest number and proportion of pupils with Special Educational Needs in the North East

With the highest number and proportion of Pupil Premium children in Newcastle

With the highest number and proportion of pupils with English as an Additional Language in the North East

With the lowest average pupil prior attainment score on entry in the North East

With the highest number and percentage of Black and Minority Ethnic pupils in the North East

Serving one of the most deprived communities in the North East, if not UK, and large numbers of children with complex and in many cases, profound needs

Excelsior Academy can truly claim to be a fully INCLUSIVE organisation.

Excelsior Academy is committed to Inclusion and to putting our inclusive values into action, which means:

- Creating and maintaining an environment of mutual respect and support.
- Acknowledging the right of ALL children to an education of the highest quality in their local community.
- Understanding the needs of the individual child and supporting them to achieve personal progress and success.
- Respecting and valuing everyone as of equal worth.
- Supporting everyone to feel that they belong.
- Increasing access and meaningful participation in learning.
- Building positive relationships within and beyond the Excelsior community.
- Reducing barriers to learning, exclusion and discrimination.
- Developing a culture, supported by policy and practice to respond to diversity in ways that value everyone equally regardless of ethnicity, race, gender, age, socio-economic status, national origin, sexual orientation, disability or religion.
- Valuing and seeking to understand difference (as a resource for learning).
- Developing and improving the Academy and our small school communities for staff, parents / carers and our children.
- Promoting our Academy values, as well as our achievements.
- Fostering positive and sustainable relationships between Excelsior Academy and the communities we serve.
- Where possible and appropriate linking education to local and global realities.
- Recognising that inclusion in education is a microcosm of inclusion in society.