

## Year 7 Literacy and Numeracy Catch Up Premium

### **How much funding did Excelsior Academy receive in 2015 -2016?**

For the 2015 – 2016 academic year Excelsior Academy received £45,500.

### **How the funding was spent in 2015 – 2016?**

This additional funding contributes towards enabling targeted intervention programmes, one to one and small group work and the creation of smaller classes to support pupils who are significantly below national expectations for Maths and Reading to have access to focused teaching every day.

Excelsior provides a wide range of tailored programmes to help address the literacy and numeracy learning needs of identified pupils.

### **How did the funding impact upon attainment in 2015 -2016?**

The Excelsior Year 7 cohort in 2015/16 arrived with a very low overall prior attainment score. This is a consistent year on year pattern. The programmes and interventions we offer are aimed to tackle this disadvantage; to provide a solid literacy and numeracy foundation on which to build and progress towards GCSE success and beyond. Pupils with very low prior attainment make very good progress in Maths and English at Excelsior Academy (RaiseOnline 2016).

To illustrate this, the outgoing Y11 GCSE cohort had an overall prior attainment score of 23.7 in comparison to a national figure of 27.6 (a significant difference of -3.9). This issue is further compounded by the addition of a significant number of pupils with no prior attainment data whatsoever – many of whom are EAL/INA learners, who arrive mid-year with little or no English. Despite this low starting point the cohort in question achieved an overall Progress 8 score of +0.41, placing Excelsior in the top 10% of schools nationally for the progress of disadvantaged pupils. When compared with similar schools through Fisher Family Trust Aspire, Excelsior was placed in the top 1% of schools nationally.

### **What will the funding be for 2016 -2017?**

Excelsior Academy will receive £45,500 funding for the academic year 2016 - 2017.

### **How will the funding be spent in 2016 -2017?**

We will continue to use the funding to contribute towards one to one, small group and smaller classes to enable pupils who are significantly below national expectations for Maths and Reading to have access to focused teaching and intervention every day.